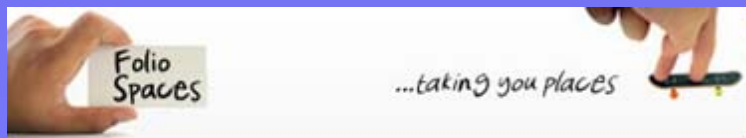


# Goran Bubaš

"Kako polaznicima metodički zadati aktivnosti u alatima weba 2.0 te povezati i prezentirati artefakte koje su izradili?"



Sveučilište u Zagrebu

# Integracija Web 2.0 alata /1

## Blog

Blog iz kolegija Računalom posredovana komunikacija

Dnevnik\_16.11.2009. Kalendar  
December 2009

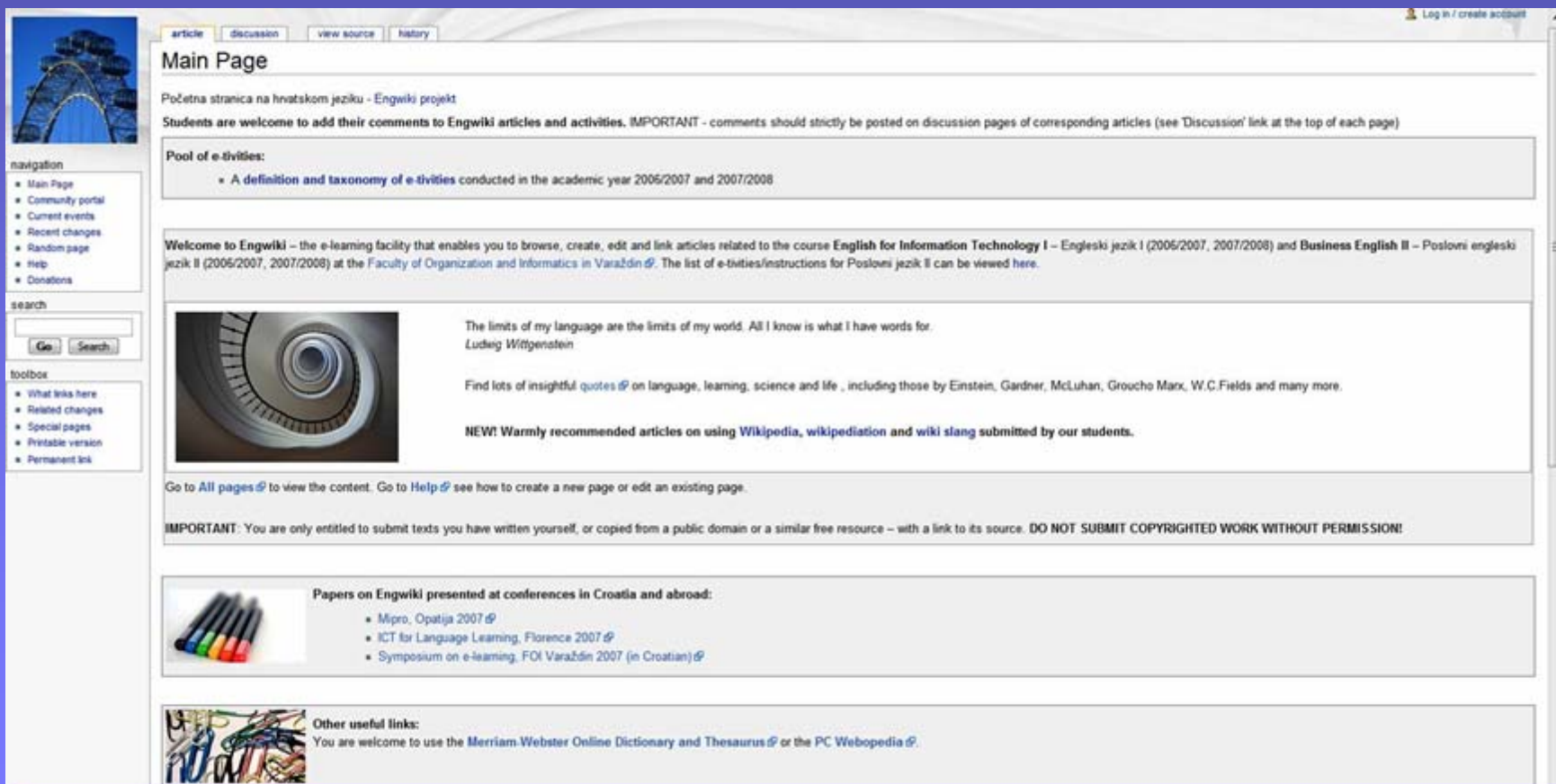
Također tu istu vještinu obradio sam u programskom alatu Gliffy. Pomoću njega prikazala sam na koje načine ljudi mogu biti pozorni, ne mogu biti i kada pokazuju manje odnosno veće naznake nepozornosti. To je prikazano na sljedećem dijagramu:

pozornost

Primjer

# Integracija Web 2.0 alata /2

## Engwiki - Andreja Kovačić ([link](#))



The screenshot shows the 'Main Page' of Engwiki. At the top, there are tabs for 'article', 'discussion', 'view source', and 'history'. The page title is 'Main Page'. Below the title, there is a navigation menu with links to 'Main Page', 'Community portal', 'Current events', 'Recent changes', 'Random page', 'Help', and 'Donations'. A search box is located below the navigation menu. The main content area starts with a welcome message: 'Početna stranica na hrvatskom jeziku - Engwiki projekt' and 'Students are welcome to add their comments to Engwiki articles and activities. IMPORTANT - comments should strictly be posted on discussion pages of corresponding articles (see 'Discussion' link at the top of each page)'. There is a section titled 'Pool of e-tivities:' with a link to 'A definition and taxonomy of e-tivities conducted in the academic year 2006/2007 and 2007/2008'. Below this, there is a quote by Ludwig Wittgenstein: 'The limits of my language are the limits of my world. All I know is what I have words for.' and a link to 'Find lots of insightful quotes'. There is also a section titled 'NEW! Warmly recommended articles on using Wikipedia, wikipediation and wiki slang submitted by our students.' and a link to 'Go to All pages'. At the bottom, there is a section titled 'Papers on Engwiki presented at conferences in Croatia and abroad:' with links to 'Mipro, Opatija 2007', 'ICT for Language Learning, Florence 2007', and 'Symposium on e-learning, FOI Varaždin 2007 (in Croatian)'. There is also a section titled 'Other useful links:' with a link to 'Merriam-Webster Online Dictionary and Thesaurus' and a link to 'PC Webopedia'.

article discussion view source history

## Main Page


Početna stranica na hrvatskom jeziku - Engwiki projekt

Students are welcome to add their comments to Engwiki articles and activities. IMPORTANT - comments should strictly be posted on discussion pages of corresponding articles (see 'Discussion' link at the top of each page)

Pool of e-tivities:

- [A definition and taxonomy of e-tivities conducted in the academic year 2006/2007 and 2007/2008](#)

Welcome to Engwiki – the e-learning facility that enables you to browse, create, edit and link articles related to the course **English for Information Technology I – Engleski jezik I (2006/2007, 2007/2008)** and **Business English II – Poslovni engleski jezik II (2006/2007, 2007/2008)** at the Faculty of Organization and Informatics in Varaždin. The list of e-tivities/instructions for Poslovni jezik II can be viewed here.




The limits of my language are the limits of my world. All I know is what I have words for.  
Ludwig Wittgenstein

Find lots of insightful [quotes](#) on language, learning, science and life , including those by Einstein, Gardner, McLuhan, Groucho Marx, W.C.Fields and many more.


**NEW! Warmly recommended articles on using Wikipedia, wikipediation and wiki slang submitted by our students.**

Go to [All pages](#) to view the content. Go to [Help](#) see how to create a new page or edit an existing page.

**IMPORTANT:** You are only entitled to submit texts you have written yourself, or copied from a public domain or a similar free resource – with a link to its source. **DO NOT SUBMIT COPYRIGHTED WORK WITHOUT PERMISSION!**

 **Papers on Engwiki presented at conferences in Croatia and abroad:**

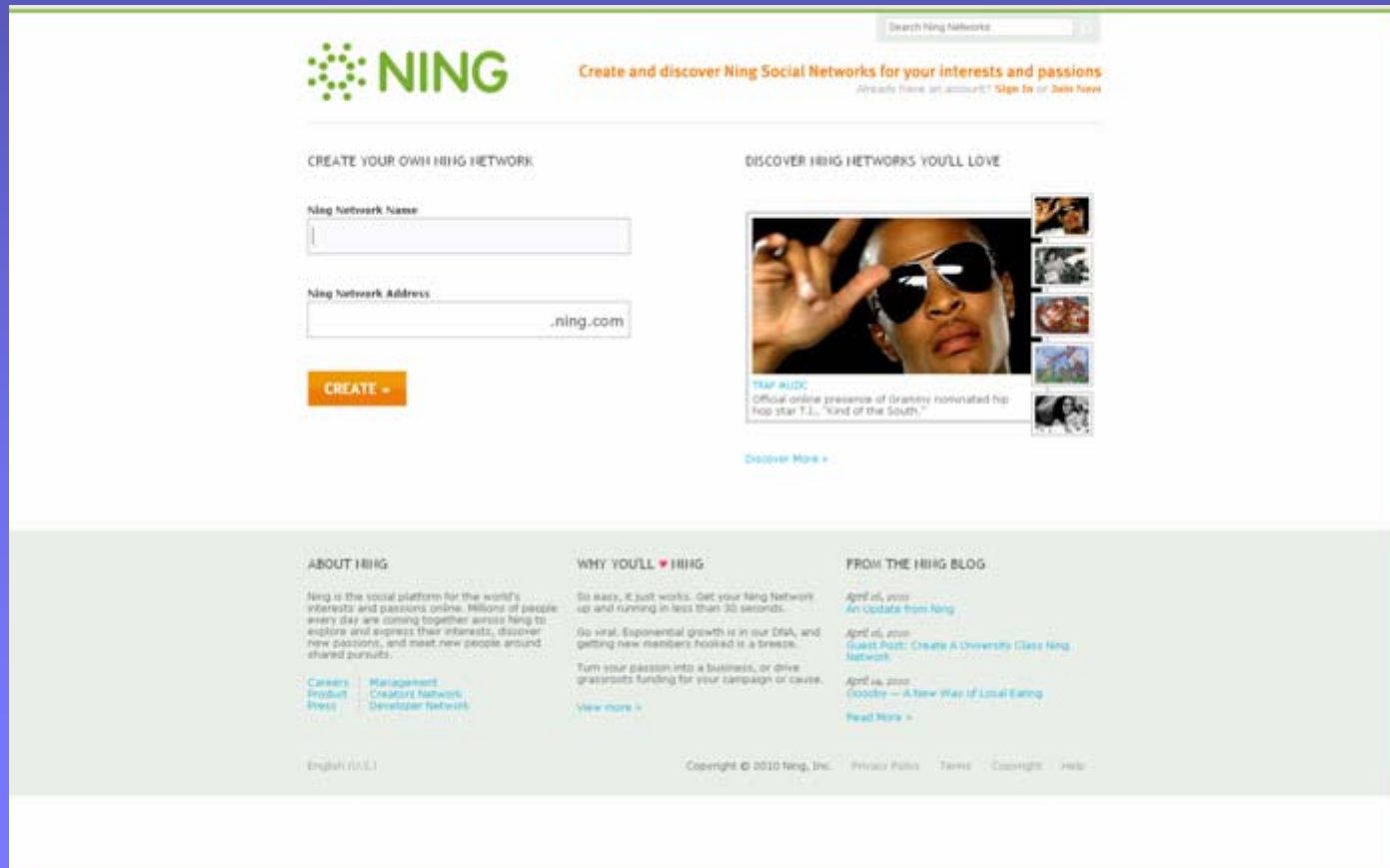
- [Mipro, Opatija 2007](#)
- [ICT for Language Learning, Florence 2007](#)
- [Symposium on e-learning, FOI Varaždin 2007 \(in Croatian\)](#)

 **Other useful links:**

You are welcome to use the [Merriam-Webster Online Dictionary and Thesaurus](#) or the [PC Webopedia](#).

# Integracija Web 2.0 alata /3

Ning



The screenshot displays the Ning website interface. At the top right, there is a search bar for "Search Ning Networks". The main header features the Ning logo (a green cluster of dots) and the tagline "Create and discover Ning Social Networks for your interests and passions". Below this, there are two main sections: "CREATE YOUR OWN NING NETWORK" and "DISCOVER NING NETWORKS YOU'LL LOVE".

The "CREATE YOUR OWN NING NETWORK" section includes a form with two input fields: "Ning Network Name" and "Ning Network Address" (with ".ning.com" pre-filled). A green "CREATE" button is positioned below the form.

The "DISCOVER NING NETWORKS YOU'LL LOVE" section features a large image of a man wearing sunglasses and making a hand gesture. Below the image, there is a caption: "TRAP MUSIC: Official online presence of (brave) nominated hip hop star T.J., 'Kind of the South.'" To the right of the main image are several smaller thumbnail images. A "Discover More" link is located below the main image.

The footer area is divided into three columns: "ABOUT NING", "WHY YOU'LL ♥ NING", and "FROM THE NING BLOG".

- ABOUT NING:** Describes Ning as a social platform for interests and passions. Includes links for Careers, Press, Management, Creator Network, and Developer Network.
- WHY YOU'LL ♥ NING:** Lists benefits such as quick setup, viral growth, and business/campaign funding. Includes a "View more" link.
- FROM THE NING BLOG:** Lists recent blog posts with dates and titles, including "An Update from Ning", "Guest Post: Create A University Class Ning Network", and "Goodbye - A New Year of Local Eating". Includes a "Read More" link.

At the bottom of the page, there is a language selector for "English (U.S.)" and a copyright notice: "Copyright © 2010 Ning, Inc." with links for "Privacy Policy", "Terms", "Copyright", and "Help".

# Integracija Web 2.0 alata /4

## Moodle LMS ([link](#))

The screenshot displays the Moodle LMS interface for a course titled "Računalom posredovana komunikacija". The user is logged in as Goran Bubas. The interface includes a navigation menu on the left, a main content area with a list of forum topics, and a right-hand sidebar with news and a calendar.

**foi**  
Računalom posredovana komunikacija

Prijavljeni ste sustavu kao Goran Bubas (Odjava)

ELF > RPK

Switch role to... Omogući izmjene

**Korisnici**

- Sudionici

**Aktivnosti**

- Attendances
- Books
- Chats
- Forumi
- Pitanja
- Resursi
- Surveys
- Testovi
- Wikis

Pretraži forume

Kreni

Napredno pretraživanje

Administracija

- Omogući izmjene
- Postavke
- Assign roles
- Ocjene
- Outcomes
- Grupe
- Backup
- Restore

**Uvod**

- Forum s vijestima
- Osnovne informacije o kolegiju
- Model praćenja rada studenata i ocjenjivanja na kolegiju
- Prisutnost na nastavi
- Rezultati bodovanja aktivnosti i usmenog ispita (16.02.2009.)
- Rezultati praćenja aktivnosti i prvog kolokvija (07.12.2009.)
- Završni rezultati praćenja aktivnosti (bodovi: dolasci, kolokviji, dnevnik, web 2.0 alati, projekt)

**1 Uvodno predavanja i seminar** (domene RPK; ovisnost o Internetu i online disinhibicija; **seminar**: izvori na Webu iz RPK; delicious)

- Aktivnosti za 14.09.2009. (Izvori iz RPK na Internetu; delicious)
- Uvodno predavanje - 14.09.2009.
- Studentski blog/projekt: Osobni identitet i Internet (u 3 dijela)
- Studentski blog: Disinhibicija i Internet
- Studentski blog/projekt: Ovisnost o Internetu (u 3 dijela)

**2 Predavanje o "paradoksima" Interneta** (domene paradoksa i povezani izvori na webu; **seminar**: početak rada s blogom kolegija)

- Aktivnosti za 21.09.2009. (blog kolegija; linkovi na ilustracije "paradoksa")
- Članak "Paradoksi Interneta kao komunikacijskog medija"
- Studentski blog/projekt: Virtualno društvo (u 2 dijela)

**3 Model kompetencije u RPK i vještine online komunikacije** (Spitzbergov model; **seminar**: buble.us. - mentalne mape, Glify - blok dijagrami)

- Aktivnosti za 27.09.2009. - prvi dio (buble.us, Glify)

**Najsvježije vijesti**

Dodajte novu temu...

28 Jan, 13:43  
Goran Bubas  
**Termini za usmeni ispit u siječnju i veljači 2010.**  
više...

26 Nov, 17:03  
Goran Bubas  
**Nadoknada seminara u dvorani s računalima u drugom međuispitnom razdoblju više...**  
Proše teme ...

**Kalendar**

May 2010

Pon	Uto	Sri	Čet	Pet	Sub	Ned
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**Events Key**

- Global
- Course
- Group
- User

# Integracija Web 2.0 alata /5

## E-portfolio

Što je bitno za menadžersku komunikaciju - moje viđenje



### Što je bitno za menadžersku komunikaciju - moje viđenje

#### Kolegij - "Komuniciranje u organizaciji"

- Profil za poslodavce i kolege
- Što je bitno za menadžersku komunikaciju - moje viđenje

#### Manager.hr - Novosti

##### Manager.hr - Novosti

Sve za menadžere

1. STUDENTI! Novo u M.E.P.-u
2. RAD ZA SREĆU DRUGIH ILI - SVEĆENIČKI MARKETING
3. PREPOZNAJMO IZVORE ZNANJA
4. Seminari u ožujku 2010.
5. ZDRAVI ŽIVOT U POSLOVNOM SVIJETU
6. MIRNO TEKU RJEKE
7. Goran Tudor - urednik
8. BIRANJEM ŽIVOTNIH CILJEVA - BIRAJTE SREĆU!
9. STAROGRČKI TALES OD MILATA, UTEMELJITELJ FILOZOFIJE
10. TRIKOVNI PRAVILNE UREDSKE PREHRANE

Last updated on 28 May 2010, 6:32 AM

#### Što je bitno za menadžersku komunikaciju - moje viđenje

Za menadžersku komunikaciju po meni je veoma važno održavanje komunikacije u organizaciji, ali i izvan nje. Svi znamo da je menadžer centralna figura svake mreže formalne komunikacije. On šalje radne naloge i upute, daje obrazloženja, povratnu informaciju o kvaliteti obavljenog posla, te strateške ciljeve organizacije. Kvalitetna komunikacija je presudna za uspjeh organizacije kao i pojedinca. Menadžer mora biti svima razumljiv, i ostale sudionike u procesu komunikacije mora neprestano ohrabrivati da potvrđuju razumijevanje.

#### Manager



#### How to Conduct an Effective Meeting



Feedback