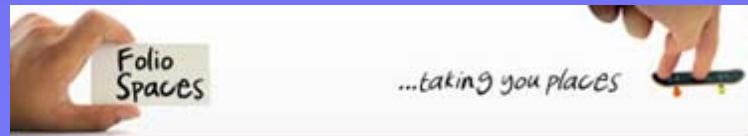


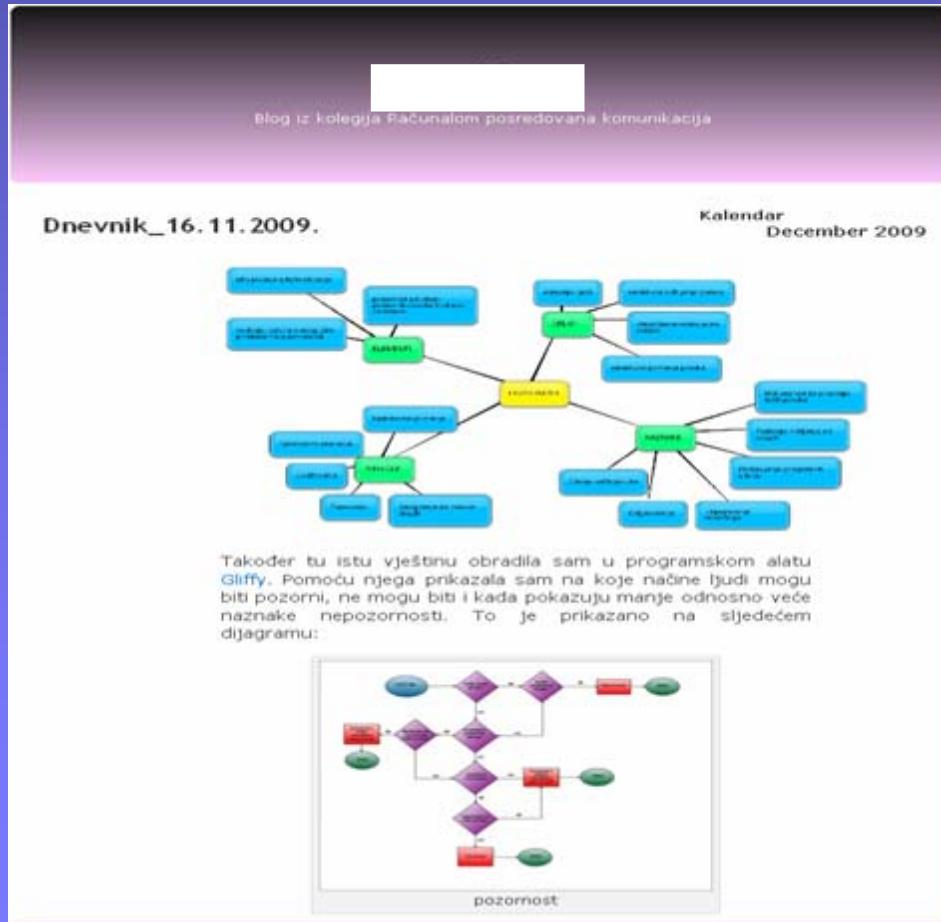
Goran Bubaš

“Integration of students’ Web2.0 artifacts in wiki, blog, ePortfolio and online community tool Ning”



Integration of Web 2.0 tools /1

Blog



Example

Integration of Web 2.0 tools /2

Wiki e-tivities ([link1](#), [link2](#))

article discussion view source history Log in / create account

Main Page

Početna stranica na hrvatskom jeziku - Engwiki projekt

Students are welcome to add their comments to Engwiki articles and activities. **IMPORTANT** - comments should strictly be posted on discussion pages of corresponding articles (see 'Discussion' link at the top of each page)

Pool of e-tivities:

- * A definition and taxonomy of e-tivities conducted in the academic year 2006/2007 and 2007/2008

Welcome to Engwiki – the e-learning facility that enables you to browse, create, edit and link articles related to the course English for Information Technology I – Engleski jezik I (2006/2007, 2007/2008) and Business English II – Poslovni engleski jezik II (2006/2007, 2007/2008) at the Faculty of Organization and Informatics in Varaždin. The list of e-tivities/instructions for Poslovni jezik II can be viewed [here](#).

The limits of my language are the limits of my world. All I know is what I have words for.
Ludwig Wittgenstein

Find lots of insightful quotes [on language, learning, science and life](#), including those by Einstein, Gardner, McLuhan, Groucho Marx, W.C.Fields and many more.

NEW! Warmly recommended articles on using Wikipedia, wikipediation and wiki slang submitted by our students.

Go to [All pages](#) to view the content. Go to [Help](#) see how to create a new page or edit an existing page.

IMPORTANT: You are only entitled to submit texts you have written yourself, or copied from a public domain or a similar free resource – with a link to its source. **DO NOT SUBMIT COPYRIGHTED WORK WITHOUT PERMISSION!**

Papers on Engwiki presented at conferences in Croatia and abroad:

- * Mipro, Opatija 2007
- * ICT for Language Learning, Florence 2007
- * Symposium on e-learning, FOI Varaždin 2007 (in Croatian)

Other useful links:
You are welcome to use the [Merriam-Webster Online Dictionary and Thesaurus](#) or the [PC Webopedia](#).

Integration of Web 2.0 tools /3

Ning

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Ning Network Name:

Ning Network Address: .ning.com

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[Guest Post: Create A University Class Ning Network](#)
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[Goodr – A New Way of Local Earnings](#)
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Integration of Web 2.0 tools /4

Moodle LMS

The screenshot shows the Moodle LMS interface for the 'Računalom posredovana komunikacija' course. The top navigation bar includes 'ELF > RPK' and 'foi'. The right side shows a message: 'Prijavljeni ste sustavu kao Goran Bubas (Odjava)'. A sidebar on the left lists user management options like 'Korisnici', 'Aktivnosti', 'Books', 'Chats', etc. The main content area displays a list of communication activities:

- Uvod**
 - Forum s vijestima
 - Osnovne informacije o kolegiju
 - Model praćenja rada studenata i ocjenjivanja na kolegiju
 - Prisutnost na nastavi
 - Rezultati bodovanja aktivnosti i usmenog ispita (16.02.2009.)
 - Rezultati praćenja aktivnosti i prvog kolokvija (07.12.2009.)
 - Završni rezultati praćenja aktivnosti (bodovi: dolasci, kolokviji, dnevnik, web 2.0 alati, projekt)
- 1 Uvodno predavanja i seminar** (domene RPK; ovlasti o Internetu i online disinhibicija; seminar: Izvori na Webu iz RPK; delicious)
 - Aktivnosti za 14.09.2009. (Izvori iz RPK na Internetu; delicious)
 - Uvodno predavanje - 14.09.2009.
 - Studentski blog/projekt: Osobni identitet i Internet (u 3 dijela)
 - Studentski blog: Disinhibicija i Internet
 - Studentski blog/projekt: Ovlasti o Internetu (u 3 dijela)
- 2 Predavanje o "paradoksima" Interneta** (domene paradoksa i povezani izvori na webu; seminar: početak rada s blogom kolegija)
 - Aktivnosti za 21.09.2009. (blog kolegija; linkovi na ilustracije "paradoksa")
 - Clanak: "Paradoksi Interneta kao komunikacijskog medija"
 - Studentski blog/projekt: Virtualno društvo (u 2 dijela)
- 3 Model kompetencije u RPK i vještine online komunikacije** (Spitzbergov model; seminar: bubble.us. - mentalne mape, Gliffy - blok dijagrami)
 - Aktivnosti za 27.09.2009. - prvi dio (bubble.us, Gliffy)

On the right, there's a sidebar for 'Najsvježije vijesti' (Goran Bubas, Termin za usmeni ispit u siječnju i veljači 2010., više...), a 'Kalendar' for May 2010, and an 'Events Key' for Global, Course, Group, and User.

Integration of Web 2.0 tools /5

E-portfolio ([Link](#); teacher Ana Ćorić)

Što je bitno za menadžersku komunikaciju - moje viđenje

Kolegij - "Komuniciranje u organizaciji"

- Profil za poslodavce i kolege
- Što je bitno za menadžersku komunikaciju - moje viđenje

Manager.hr - Novosti

[Manager.hr - Novosti](#)

Sve za menadžere

1. STUDENTII Novo u M.E.P.-u
2. RAD ZA SREĆU DRUGIH ILI - SVEĆENIČKI MARKETING
3. PREPOZNAJIMO IZVORE ZNANJA
4. Seminari u ožujku 2010.
5. ZDRAVI ŽIVOT U POSLOVNOM SVIJETU
6. MIRNO TEKU RJEKE
7. Goran Tudor - urednik
8. BIRANJEM ŽIVOTNIH CILJEVA - BIRAJTE SREĆU!
9. STAROGRČKI TALES OD MILATA, UTEMELJITELJ FILOZOFIJE
10. TRIKOVII PRAVILNE UREDSKE PREHRANE

Last updated on 28 May 2010, 6:32 AM

Što je bitno za menadžersku komunikaciju - moje viđenje

Za menadžersku komunikaciju po meni je veoma važno održavanje komunikacije u organizaciji, ali i izvan nje. Svi znamo da je menadžer centralna figura svake mreže formalne komunikacije. On šalje radne naloge i upute, daje obrazloženja, povratnu informaciju o kvaliteti obavljenog posla, te strateške ciljeve organizacije. Kvalitetna komunikacija je presudna za uspjeh organizacije kao i pojedinca. Menadžer mora biti svima razumljiv, i ostale sudionike u procesu komunikacije mora neprestano ohrabrivati da potvrđuju razumijevanje.

Manager

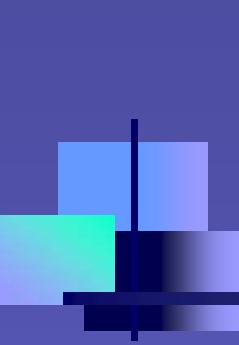


How to Conduct an Effective Meeting

Business Management & L...



Feedback



Conclusion

- ◆ Before using Web 2.0 tools in academic education they should be tested on small groups of students.
- ◆ For collaborative and peer-to-peer learning it is recommended to organize student work with the use of wiki, blog, social network (Ning, SocialGO), e-portfolio system (Mahara) or LMS.

Thank you for your attention!