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Pathways to collaborative learning: Using Web 2.0 in teaching grammar

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Abstract

The paper attempts to address the potential impact that Web 2.0 tools and services have upon peer collaboration in foreign language instruction. In the project presented in this paper Web 2.0 tools have been recognized as an optimum means of engaging students in collaborative activities while enabling them to structure their linguistic knowledge through creation and publishing of articles in a wiki. Experiences implementing grammar e-tivities in a hybrid ESP course are discussed.